课程教学进度计划表*Oral English 1* Teaching Schedule

一、基本信息Basic Course Information

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| --- | --- | --- | --- | --- | --- |
| 课程名称 | Oral English 1 | | | | |
| 课程代码 | 2020134 | 课程序号 | 6054,6056,6036 | 课程学分/学时 | 2/32 |
| 授课教师Instructor’s Name | Anna Shtanova | 教师工号Teacher’s Work No. | 24085 | 专/兼职 | 专职 |
| 上课班级  Names of Classes | 英语B24-1,2,3 | 班级人数  Total No. of Students | 113 | 上课教室  Classrooms | 外国语410 |
| 答疑安排Time and place for Q&A | Wednesdays 17:00 - 18:30 Teacher’s room 216 | | | | |
| 课程号/课程网站No. of each course in the website/Course Website | https://www.mosoteach.cn/web | | | | |
| 选用教材Textbook | Say it right / Shanghai Foreign Education Press | | | | |
| 参考教材与资料Reference books | Teachers’ own resources. British council resources. Film English. Videos. TedTalk | | | | |

二、课程教学进度安排**Teaching schedule for 16 weeks**

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| --- | --- | --- | --- | --- |
| 课次 Weeks | 课时 Class hours | 教学内容 Teaching Content | 教学方式 Teaching method | 作业 Homework |
| 1 | 2 | Women | Video, speaking, reading aloud, pair work, group task, evaluating | Research a woman who has influenced society and prepare a 2-minute presentation |
| 2 | 2 | Crime and Punishment | Speaking, reading aloud, pair work, group task, linking words, evaluating | Write a short dialogue between a lawyer and a suspect |
| 3 | 2 | Equality | Speaking, reading aloud, pair work, group task, linking words, evaluating | Find an article on workplace equality and summarize key points |
| 4 | 2 | Talk Show | Video, speaking, reading aloud, pair work, group task, evaluating | Prepare for a talk show interview, answering questions on a current event |
| 5 | 2 | Money | Speaking, reading aloud, pair work, group task, linking words, evaluating | Write a persuasive essay on whether money can buy happiness |
| 6 | 2 | Beauty | Speaking, reading aloud, pair work, group task, linking words, evaluating | Prepare a short speech on the impact of beauty standards in society |
| 7 | 2 | Midterm Exam 1 | Speaking assessment, group discussions | Review all previous materials |
| 8 | 2 | Cultural Differences | Speaking, reading aloud, pair work, group task, linking words, evaluating | Write a reflection on a cultural difference you’ve experienced |
| 9 | 2 | Technology and Communication | Speaking, reading aloud, pair work, group task, linking words, evaluating | Research a new technological innovation and present its potential impact |
| 10 | 2 | Ethics and Morality | Speaking, reading aloud, pair work, group task, linking words, evaluating | Write a short essay on a moral dilemma you’ve encountered or learned about |
| 11 | 2 | Travel and Adventure | Speaking, reading aloud, pair work, group task, linking words, evaluating | Prepare a travel itinerary for a country you want to visit and explain your choices |
| 12 | 2 | Midterm Exam 2 | Speaking assessment about chosen topic | Review all previous materials |
| 13 | 2 | Health and Well-being | Speaking, reading aloud, pair work, group task, linking words, evaluating | Write a report on the importance of mental health and how to maintain it |
| 14 | 2 | Future Trends: AI and China | Speaking, reading aloud, pair work, group task, linking words, evaluating | Write a short essay on how AI can change a specific aspect of Chinese society (e.g., healthcare, education, or transportation) |
| 15 | 2 | Final Exam Preparation | Final presentations, speaking assessments | Review all previous materials |
| 16 | 2 | Final Week | Final presentation on Independence | Oral Exam |

三、考核方式**Ways of Evaluation and Percentages**

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| --- | --- | --- | --- |
| **项目** | **评价方式assessment methods** | **名称test names** | **占比%percentages** |
| **X1** | Presentation PPT | 阶测1 | 15% |
| **X2** | Oral project | 阶测2 | 15% |
| **X3** | Course Credit participation | 阶测3 | 15% |
| **X4(final test)** | Oral test |  | 55% |

卡通人物

AI 生成的内容可能不正确。任课教师：Instructor’s Signature

系主任审核：Dean’s Signature

日期： 2025.2