上海建桥学院课程教学进度计划表

**一、基本信息**

|  |  |  |  |
| --- | --- | --- | --- |
| 课程代码  Code | 2020576 | 课程名称  Course Name | 雅思阅读与写作 2 |
| 课程学分  Credits | 3 | 总学时  Period | 48 |
| 授课教师  Tutor | 顾君，李艳，李博 | 教师邮箱  E-mail | sicfl@sina.com |
| 上课班级  Class | 数媒技术B22-2,3  新闻学B22-5  机制B22-1（国际） | 上课教室  Classroom | 二教403；三教207；四教406；三教414 |
| 答疑时间  Time | 按各任课老师安排 | | |
| 主要教材  Teaching Materials | 雅思考试英国文化协会官方指南IELTS British Council Official Guide（作者：英国文化协会 / 北京语言大学出版社） | | |
| 参考资料  Reference Materials | 剑桥雅思真题集4-14 IELTS Academic tests with Answers（作者：剑桥雅思考试委员会 / 剑桥大学出版社） | | |

**二、课程教学进度**

|  |  |  |  |
| --- | --- | --- | --- |
| 周次  Week | 教学内容  Teaching Content | 教学方式  Teaching Methods | 作业  Assignment |
| 1 | To build a learning community  Overview of the IELTS TEST focusing on Reading Writing Test雅思写作概述  Format考试形式  Marking评分标准  Task 2 Argumentative essay 雅思大作文  Skill1：Topic Analysis, Brainstorming Ideals and Making a Plan技能1：主题分析，头脑风暴观点和构思作答  Skill2：Essay Structure and Thesis Statements技能2：文章结构和中心句  Skill 3: Expanding Your Ideas with explanations and examples 技能3:运用例子和解释展开观点 | 讲练结合  Demonstration of key points, practice in class | Recitation of words单词记忆背诵  Writing skills training. 写作技能训练  Exercises in Official Guide  雅思真题练习  Exercises in Cambridge English |
| 2 | 雅思写作技巧 IELTS writing skills  Task 2 Argumentative essay 雅思大作文  How to write an introduction 如何写开头段  How to write the main body paragraphs 如何写正文段  How to write a conclusion 如何写结尾段  Skill 4: Linking Ideas技能4:连接观点 | 讲练结合  Demonstration of key points, practice in class | Recitation of words单词记忆背诵  Writing skills training. 写作技能训练  Exercises in Official Guide  雅思真题练习  Exercises in Cambridge English |
| 3 | 雅思阅读：雅思阅读介绍、阅读基本技能 (寻读、定位)  ILETS Reading: An overview of reading strategies (scanning; locating information)  阅读：句子填空、图表填空  Reading: Sentence completion; Notes, table, flow chart completion | 讲练结合  Demonstration of key points; practice in class | 阅读词汇复习  Review the words in reading tasks  OG官方指南练习  Exercises in Official Guide  雅思真题练习  Exercises in Cambridge English |
| 4 | 阅读：识别信息（TFNG）  Reading: Identifying information (TFNG)  长难句分析  Understanding long and complex sentence | 讲练结合  Demonstration of key points; practice in class | 阅读词汇复习  Review the words in reading tasks  OG官方指南练习  Exercises in Official Guide  雅思真题练习  Exercises in Cambridge English |
| 5 | 阅读：标题配对  Matching headings  作者观点解读  Identifying writer’s views/claims (YNNG)  长难句分析  Understanding long and complex sentence | 讲练结合  Demonstration of key points; practice in class | 阅读词汇复习  Review the words in reading tasks  OG官方指南练习  Exercises in Official Guide  雅思真题练习  Exercises in Cambridge English |
| 6 | 阅读：信息匹配  Reading:  Matching names 姓名配对题目  Matching Features  Matching information  长难句分析  Understanding long and complex sentence | 讲练结合  Demonstration of key points; practice in class | 阅读词汇复习  Review the words in reading tasks  OG官方指南练习  Exercises in Official Guide  雅思真题练习  Exercises in Cambridge English |
| 7 | 阅读：信息匹配  Reading:  句子结尾匹配题目  Matching sentence endings  阅读：选择题型  Reading: Multiple choices  问题回答题型  Short-answer questions  长难句分析  Understanding long and complex sentence | 讲练结合  Demonstration of key points; practice in class | 阅读词汇复习  Review the words in reading tasks  OG官方指南练习  Exercises in Official Guide  雅思真题练习  Exercises in Cambridge English |
| 8 | IELTS Writing 雅思写作  Task 2 观点类文章写法  Task 2 Agree/disagree essay  Expanding your ideas I  因果论证  Cause and effect  段落连贯性 （Coherence and cohesion） | 讲练结合  Demonstration of key points; practice in class | Recitation of words单词记忆背诵  Writing skills training. 写作技能训练  Exercises in Official Guide  雅思真题练习  Exercises in Cambridge English |
| 9 | Task 2 双边讨论类文章写法  Task 2 Discuss both views  段落论证方式2  Expanding your ideas II  具象化论证 Exemplification  Skill 5: Using Complex Sentence Structures技能5:使用复杂句型 | 讲练结合  Demonstration of key points; practice in class | Recitation of words单词记忆背诵  Writing skills training. 写作技能训练  Exercises in Official Guide  雅思真题练习  Exercises in Cambridge English |
| 10 | Task 2 问题与解决方案文章写法  Task 2 Problems and Solutions  辩证性思维在段落中的运用  Critical thinking in writing  反向论证  Contrasting | 讲练结合  Demonstration of key points; practice in class | Recitation of words单词记忆背诵  Writing skills training. 写作技能训练  Exercises in Official Guide  雅思真题练习  Exercises in Cambridge English |
| 11 | IELTS Writing Task 1 雅思写作小作文  The language of change in Task 1  Task 1动态图I Dynamic diagram I  改写Paraphrasing the question  分组、趋势描述Grouping and Finding trends | 讲练结合  Demonstration of key points; practice in class | Recitation of words单词记忆背诵  Writing skills training. 写作技能训练  Exercises in Official Guide  雅思真题练习  Exercises in Cambridge English |
| 12 | Task 1 静态图  Task 1 Static diagram  比较语言  Expressions to make comparisons  分组、比较差异  Grouping, comparing and contrasting | 讲练结合  Demonstration of key points; practice in class | Recitation of words单词记忆背诵  Writing skills training. 写作技能训练  Exercises in Official Guide  雅思真题练习  Exercises in Cambridge English |
| 13 | Task 1 非数据图  Task 1 Maps and Flow charts  方位顺序表达 Expressions to show directions  变化表达 Language to demonstrate changes  结构 Structuring the essay  先后顺序衔接 Transitional words | 讲练结合  Demonstration of key points; practice in class | Recitation of words单词记忆背诵  Writing skills training. 写作技能训练  Exercises in Official Guide  雅思真题练习  Exercises in Cambridge English |
| 14 | 阅读：套题练习 （长难句分析 ）  Comprehensive reading  Focusing on understanding long and complex sentences | 讲练结合  Demonstration of key points; practice in class | 阅读词汇复习  Review the words in reading tasks  雅思真题练习  Exercises in Cambridge English |
| 15 | 综合训练 1  Practice 1 | 讲练结合  Demonstration of key points; practice in class | 阅读词汇复习  Review the words in reading tasks  雅思真题练习  Exercises in Cambridge English |
| 16 | 综合训练 2  Practice 2 | 讲练结合  Demonstration of key points; practice in class | 阅读词汇复习  Review the words in reading tasks  雅思真题练习  Exercises in Cambridge English |

**三、评价方式以及在总评成绩中的比例**

|  |  |  |
| --- | --- | --- |
| 总评构成（1+X）Assessment Index | 评价方式Assessment Criteria | 占比Weighting |
| 1 | 期末考试  Final examination | 60% |
| X1 | 阅读测验  Reading examination | 15% |
| X2 | 写作测验  Writing examination | 15% |
| X3 | 考勤与课堂表现  Attendance and performance | 10% |

撰写人： 系主任审核签名：



审核时间：2023.2