课程教学进度计划表

一、基本信息

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| --- | --- |
| 课程名称 | 语言综合技能与实践 |
| 课程代码 | 2020509 | 课程序号 | 6089/6101/6118/6129/6145/6154 | 课程学分/学时 | 1/16 |
| 授课教师 | 彭杜鹃 | 教师工号 | 16050 | 专/兼职 | 专职 |
| 上课班级 | 英语B22 -1/2/3/4/5/6班 | 班级人数 | B22-1:37B22-2:34B22-3:21B22-4:20B22-5:22B22-6:20 | 上课教室 | 三教314、外国语314 |
| 答疑安排 | 1-8周周二5.6节 9-16周周三下午5.6节 地点：外国语215办公室 |
| 课程号/课程网站 | B22-1:6132190、B22-2:1501896、B22-3:3977270、B22-4:3734672、B22-5:9364180、B22-6:9698235https://my.gench.edu.cn/FAP5.Portal/pc.html?rnd=16746965 |
| 选用教材 | 《国际人才英语教程（中级）》，宋薇，秦丽莉，姜慧玲主编，外语教学与研究出版社，2018年 |
| 参考教材与资料 | 1.《国际人才英语考试官方指南》中国外语测评中心，外语教学与研究出版社，20172.《国才考试备考全攻略（中级）》，许群航主编，外语教学与研究出版社，2017 |

二、课程教学进度安排

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 课次 | 课时 | 教学内容 | 教学方式 | 作业 |
| 1 | 2 | * An introduction to the teaching arrangements of the course
* Case Briefing

（Case 1 Can the new demands be accepted? ）* Unit 1 Discuss the new demands for improving the robot

（Starting up, Taking in） | 讲课、互动实践 | 1）完成Carrying Out部分New Demands for improving the robot 相关讨论结果表格2）完成Looking Beyond部分What is the Future of Technology in Education?阅读篇目 |
| 2 | 2 | * Unit 1 Discuss the new demands for improving the robot
* （Building up, Carrying Out）
* Unit 2 Give feedback on the new demands (Starting up, Taking in)
 | 讲课、互动实践 | 复习Unit1，小组准备讨论会展示 |
| 3 | 2 | Carrying out of Unit 1* Unit 2 Give feedback on the new demands
* （ Taking in, Building up ,Carrying Out）
 | 讲课、互动实践 | 1）完成Carrying Out 部分P30 Write a rejection email2）完成Looking Beyond部分VR’s Future in Education is Becoming Tangible阅读篇目 |
| 4 | 2 | * Case Briefing

(Case 2 What needs to be improved on the product?)* Unit 3 Present customer feedback

（Starting up, Taking in) | 讲课、互动实践 | 1）完成Carrying Out 部分Collect Customer Feedback表格2）完成Looking Beyond部分AI Finally Stepped Into Our Everyday World阅读篇目 |
| 5 | 2 | * Unit 3 Present customer feedback
* (Building up, Carrying Out）
* Unit 4 Propose improvements to the sweeping robot
* （Starting up, Taking in）
 | 讲课、互动实践 | 完成Looking Beyond部分Using VR and gamification to personalize therapy |
| 6 | 2 | Carrying out of Unit 3 * Unit 4 Propose improvements to the sweeping robot
* （Building up, Carrying Out））
* Unit 7 Introduce the company
 | 讲课、互动实践 | 1）完成Carrying Out 部分Get Customer Feedback and Solutions表格2）撰写Carrying Out 部分Business Proposal |
| 7 | 2 | * Case Briefing

(Case 3 What does the data mean?)* Unit 5 Get to know the logistics industry（Taking in, Building Up）
* Review Unit 1-5, 7
* Introduction of ETIC and final exam
 | 讲课、互动实践 | 复习Unit 1-5,7 |
| 8 | 2 | * Final Exam
 | 期末测试 |  |

三、考核方式

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| --- | --- | --- |
| 总评构成 | 占比 | 考核方式 |
| 1 | 55% | 期末纸笔测试 |
| X1 | 15% | 口头展示 |
| X2 | 15% | 撰写信函或提案 |
| X3 | 15% | 作业、考勤、课堂表现 |

任课教师： （签名） 系主任审核： （签名） 日期：2024年3月